

Teaching Intentions	<p><u>Students will learn</u></p> <p>About rules The importance of rules How can rules help us to decide what to do What we can and can't do Different rules Who makes the rules What happens if rules are broken</p>
Starter	<p>Discuss Learning intentions Rules game- discuss each picture and get students to decide whether or not they are rules. If yes, why do we need that rule? Or any rule?</p>
Main Session	<p>Classroom Rules activity. Discuss why they have decided to make these rules, what will happen if other students do not honour those rules? Who else makes rules? Use the who makes rules pictures What happens if those rules are broken? Why do we need rules? Student handout- Di Lemma goes to school</p>
Resources and Materials	<p>Rules game Classroom rules activity Who makes rules pictures Student handout- Di Lemma goes to school Teaching notes</p>
National Curriculum	
PSHE	1(d) 2(a) 3(d)(h) 4(g)
Citizenship	1(a)(c)(h)
Differentiation	<p>All students must: be able to identify different rules and have a basic awareness of the consequences of breaking rules</p> <p>Most students should: be able to recognise who makes rules in society and some of the consequences of breaking different rules</p> <p>Some students will: be able to classify the different sorts of rules and why they are in place. They will be able to describe the consequences of breaking certain rules and be aware of any legal consequences.</p>
Assessment	<p>Class discussions Students questions/answers Rules game Classroom rules activity Who makes rules activity Student handout- Di Lemma goes to school</p>