

Teaching Intentions	<p>Students will learn</p> <p>How Europe is made up The history behind the development of Europe Different flags and cultural differences from countries in Europe</p>
Starter	<p>Discuss learning intentions Talk about where students might have been on Holiday, focusing on European destinations</p>
Main Session	<p>Discuss where students think Europe is and what the European Union might mean. Flags Quiz activity Map and Flags of Europe activity Flags and Maps and Di Lemma handout will help students to visualize how big Europe is and how many countries it is made up from Students should list differences between countries i.e. languages, food, population etc... Discuss what is good or bad about all these countries working together in the European Union</p>
Resources and Materials	<p>Flags Quiz activity Map and Flags of Europe activity Student handout - Di Lemma goes on holiday Teaching notes</p>
National Curriculum	
PSHE	3 (a)(d)
Citizenship	1(b)(c)(d)(e)(f)(i)(j) 2 (a)(b)(c) 3 (a)(b)(c)
Differentiation	<p>All students must: be able to identify one or two European countries</p> <p>Most students should: be able to locate new countries on the Map of Europe</p> <p>Some students will: discuss why it is good for lots of countries to work in union</p>
Assessment	<p>Class discussions Students questions/answers Flags Quiz activity Map of Europe activity Student handout - Di Lemma goes on holiday</p>