

Teaching Intentions	<p><u>Students will learn to</u> Reflect on their own communities Consider what is good and bad behaviour within their communities, what they would like to improve or change What anti social behaviour is Who can help resolve problems in the community</p>
Starter	<p>Discuss learning intentions Discuss differences within the classroom i.e. where families are from, average of people in the student's community. How long have they lived in that area Anti Social Behaviour activity</p>
Main Session	<p>Discuss what types of people can live in communities and who lives in the student's community. List likes/ dislikes/ changes about own community, discuss why we need diversity – justify answers Work out who the agencies are that can help stop anti social behaviour Student handout-Di Lemma helps his neighbour</p>
Resources and Materials	<p>Community activity Anti Social Behaviour activity Community Safety activity Who Can Help? activity Student handout-Di Lemma helps his neighbour Local newspapers Teaching notes</p>
National Curriculum PSHE	<p>1 (a)(b)(d) 3 (a)(b)(c) 4(c)(g)</p>
Citizenship	<p>1(a)(b)(c)(f)(h) 2 (a)(b)(c) 3 (a)(b)(c)</p>
Differentiation	<p>All students must: be able list different people in a community</p> <p>Most students should: be able to recognise what is good or bad behaviour and list people that can help improve the community</p> <p>Some students will: be able to discuss changes that could make a community a better place and justify their answers</p>

Assessment	Class discussions Students questions/answers Community activity Anti Social Behaviour activity Community Safety activity Who Can Help? activity Student handout-Di Lemma helps his neighbour
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