

Teaching Intentions	<p><u>Students will learn</u></p> <p>About the concept of borrowing money About the different ways of borrowing money About the different costs of borrowing money About the responsibilities that come with borrowing money</p>
Starter	<p>Discuss teaching intentions Pocket Money quiz</p>
Main Session	<p>Get students to discuss what borrowing is Discuss the Pocket Money quiz Bank Manager role play Get students to discuss the game above and other options they may have, would they be better to save the money rather than borrow it? What are the various forms of borrowing money? I.e. from a bank, from a friend, on a credit card. Student handout- Di Lemma borrows too much</p>
Resources and Materials	<p>Pocket Money quiz Bank Manger role play Student handout- Di Lemma borrows too much Teaching notes</p>
National Curriculum	
PSHE	1(e) 4(d)
Citizenship	1(e)(h) 2(b)(c)
Differentiation	<p>All students must: understand their responsibilities and consequences when borrowing money</p> <p>Most students should: recognise the importance of thinking about borrowing money and other possible options</p> <p>Some students will: be able to recognise the different methods of borrowing</p>
Assessment	<p>Class discussions Students questions/answers Pocket Money quiz Bank Manger role play Student handout- Di Lemma borrows too much</p>