

Teaching Intentions	<p><b><u>Students will learn</u></b></p> <p>About the main areas of expenditure that can be incurred by an average household</p> <p>That living independently means managing finances and dealing with the possible complications</p> <p>To give an insight into what bills look like and the consequences of not keeping your finances in order</p> <p>To explain the consequences of non payment of bills and debt</p>
Starter	<p>Discuss teaching intentions</p> <p>Different Bills handouts</p>
Main Session	<p>Get students to discuss the different bills they have just looked at.</p> <p>Cost of Living activity</p> <p>Discuss the cost of living activity and all the different things people have to pay for?</p> <p>Get students to discuss what would happen if these things were not paid for.</p> <p>Student handout- Di Lemma sits in the dark</p>
Resources and Materials	<p>Different Bills handout</p> <p>Cost of Living activity</p> <p>Student handout- Di Lemma sits in the dark</p> <p>Teaching notes</p>
National Curriculum	
PSHE	1(e)(f)
Citizenship	
Differentiation	<p><b>All students must:</b> be able to identify that there are many different costs/expenditures when running a house and being an adult</p> <p><b>Most students should:</b> be able to identify some of the many different costs/expenditures when running a house and being an adult</p> <p><b>Some students will:</b> be able to understand the difference between essential spending and non-essential spending</p>
Assessment	<p>Class discussions</p> <p>Students questions/answers</p> <p>Different Bills handout</p> <p>Cost of Living activity</p> <p>Student Handout- Di Lemma sits in the dark</p>