

Teaching Intentions	<p><b><u>Students will learn</u></b></p> <p>About banking and bank accounts How to open a bank account How to use a bank machine/ATM About bank card safety</p>
Starter	<p>Discuss teaching intentions What is a bank- have a class discussion</p>
Main Session	<p>How to open a bank account activity Discuss the benefits of a bank account, the money is safe and the bank pay you to keep money with them (interest) Bank card safety activity Discuss and explain the safety precautions with pin numbers and bank machines Student handout-Di Lemma opens a bank account</p>
Resources and Materials	<p>How to Open a Bank Account activity Bank Card Safety activity Student handout - Di Lemma opens a bank account Teaching notes <a href="http://www.moneymatterstome.co.uk/Interactive-Workshops/ATM.htm">http://www.moneymatterstome.co.uk/Interactive-Workshops/ATM.htm</a></p>
National Curriculum	
PSHE	1(e)
Citizenship	1(e)
Differentiation	<p><b>All students must:</b> have an understanding of how to open a bank account</p> <p><b>Most students should:</b> have a basic understanding of how to use a bank machine/ATM</p> <p><b>Some students will:</b> recognise the importance of keeping security codes and bank details a secret</p>
Assessment	<p>Class discussions Students questions/answers How to Open a Bank Account activity Bank Card Safety activity Student handout- Di Lemma opens a bank account</p>