

Teaching Intentions	<p>Students will learn</p> <p>What is law How laws are made, what purpose they aim to serve How changes can be made and justified What to do if they would like to change something i.e. a rule or structure.</p>
Starter	<p>Discuss learning intentions List some of the laws that students have heard of and/ or school rules and/ or home rules</p>
Main Session	<p>True or False activity. Look at the laws listed and decide if they are true or false. Discuss how laws change to fit society; are some laws out of date? The Rules Activity. List official school rules and discuss the need for them. Examine what would happen to school or society if there were no rules.</p>
Resources and Materials	<p>True or False activity The Rules activity Student handout – Di Lemma make a new rule Copies of rule books Explore Parliament website</p>
National Curriculum PSHE Citizenship	<p>2(d) 4(g) 1(a)(c)(d)(g) 2 (a)(b)(c) 3 (a)(b)(c)</p>
Differentiation	<p>All students must: be able to identify a rule or law</p> <p>Most students should: be able to talk about why rules or laws are needed</p> <p>Some students will: Understand the process of making a new law</p>
Assessment	<p>Class discussions Students questions/answers True or False Activity answers The Rules activity Student handout – Di Lemma make a new rule</p>