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| Teaching Intentions | <p>Students will learn</p> <p>About right and wrong, fair or unfair About the importance of differences of opinion How knowing right from wrong can help us make decisions What are the varying consequences of somebody doing something wrong</p> |
| Starter | <p>Discuss learning intentions Right or Wrong quiz- discuss each scenario and get students to decide in their opinion which is right or wrong and why.</p> |
| Main Session | <p>Discuss what can happen if someone does something wrong. Fair or Unfair quiz Discuss what is fair or unfair and why students feel this way. Discuss the consequences of fair or unfair treatment and how it may make them feel. Role play Student handout-Di Lemma goes to Jake's birthday party</p> |
| Resources and Materials | <p>Right or Wrong quiz Fair or Unfair quiz Role play Student handout- Di Lemma goes to Jake's birthday party Teaching notes</p> |
| National Curriculum | |
| PSHE | 2(g) 3(a)(b)(j)(h) 4(g) |
| Citizenship | 1(a)(g) 2(b)(c) 3(b)(c) |
| Differentiation | <p>All students must: be able to identify right from wrong and have awareness of what is fair and unfair</p> <p>Most students should: be able to recognise how it would feel to be treated unfairly</p> <p>Some students will: be able to classify the different types of right and wrong. They will be able to describe the consequences of different rights and wrongs</p> |
| Assessment | <p>Class discussions Students questions/answers Right or Wrong quiz Fair or Unfair quiz Student handout- Di Lemma goes to Jake's birthday party</p> |