

Teaching Intentions	<p>Students will learn</p> <p>About the rules that are in place to keep us safe About how to keep safe at events like bonfire night About road safety About safety in the home About people who can help them to keep safe</p>
Starter	<p>Discuss learning intentions Safety game</p>
Main Session	<p>Discuss the scenarios in the safety game, and all the possible risks there are and how to keep safe. Ask the children if they have ever had an accident or had a bad experience. Who is there to Help us Keep Safe activity Get students to discuss how these people help us keep safe House Hazards game Get students to discuss all the hazards they identified in the house Student handout- Di Lemma plays in the park</p>
Resources and Materials	<p>Safety game Who is there to Help us Keep Safe activity House Hazards game Student handout- Di Lemma plays in the park Teaching notes</p>
National Curriculum	
Citizenship	2(c) 3(a)
PSHE	2(d)(f)(g)
Differentiation	<p>All students must: be able to understand how important it is to keep safe</p> <p>Most students should: be able to recognise the different types of organisation that are here to help them and how to keep safe</p> <p>Some students will: be able to identify what roles the different organisations take and be able to identify particular unsafe situations</p>
Assessment	<p>Class discussions Students questions/answers Safety game House Hazards game Who is there to Help us Keep Safe activity Student handout- Di Lemma plays in the park</p>