

Teaching Intentions	<p><b><u>Students will learn</u></b>          How Europe is made up          The history behind the development of Europe          Different flags and cultural differences from countries in Europe</p>
Starter	<p>Discuss learning intentions          Talk about where students might have been on Holiday, focusing on European destinations</p>
Main Session	<p>Discuss where students think Europe is and what the European Union might mean.          Flags Quiz activity          Map and Flags of Europe activity          Flags and Maps and Di Lemma handout will help students to visualize how big Europe is and how many countries it is made up from          Discuss cultural differences, dress, food and population</p>
Resources and Materials	<p>Flags Quiz activity          Map of Europe activity          Student handout - Di Lemma goes on holiday          Teaching notes</p>
National Curriculum	
PSHE	3(a)(k)
Citizenship	1(b)(i) 3(a)(b)(c)
Differentiation	<p><b>All students must:</b> be able to identify one or two European countries</p> <p><b>Most students should:</b> be able to locate new countries on the Map of Europe</p> <p><b>Some students will:</b> discuss why it is good for lots of countries to work in union</p>
Assessment	<p>Class discussions          Students questions/answers          Flags Quiz activity          Map of Europe activity          Student handout - Di Lemma goes on holiday</p>