

Teaching Intentions	<p><u>Students will learn</u></p> <p>To recognise what offences people might commit for which they will be taken to court</p> <p>To think about what information might be important in the court</p> <p>The different courts within the court system and why they vary</p>
Starter	<p>Discuss learning intentions</p> <p>Use a TV report or newspaper cutting to talk about a court case and did students hear about the case? Why do they think the case went to court?</p>
Main Session	<p>Actual cases can be used to discuss and list answers from the questions presented, around going to court</p> <p>What Happens in Court activity</p> <p>Discussion around different courts should help students to recognise why different offences go to different courts. They may recognise which offences are the most serious.</p> <p>Which Court activity</p> <p>Student handout- Di Lemma's neighbour goes to court</p>
Resources and Materials	<p>What happens in Court? activity</p> <p>Which Court? activity</p> <p>Student handout- Di Lemma's neighbour goes to court</p> <p>Local newspapers</p>
National Curriculum PSHE Citizenship	<p>2(d) 4(g)</p> <p>1(a)(c)(d)(g) 2(b)(c) 3(a)(b)(c)</p>
Differentiation	<p>All students must: be able to name two different courts</p> <p>Most students should: be able to know a variety of roles in a court room</p> <p>Some students will: know what types of cases will be heard in different courts</p>
Assessment	<p>Class discussions</p> <p>Students questions/answers</p> <p>What Happens in Court? activity</p> <p>Which Court? activity</p> <p>Student handout- Di Lemma's neighbour goes to court Local</p>