

Teaching Intentions	<p>Students will learn</p> <p>About problems that arise when shopping</p> <p>About the differences between civil and criminal disputes</p> <p>How to avoid and/or deal with these problems</p> <p>What the consequences of actions are for both consumer and trader</p>
Starter	<p>Discuss learning intentions</p> <p>Discussion about different ways and places that we can buy things. Reference to own environment</p>
Main Session	<p>Discuss a good plan for doing present shopping</p> <p>Discuss the problems that may occur</p> <p>Civil or Criminal? activity</p> <p>Discuss the consequences of fair or unfair treatment by a trader to a consumer.</p> <p>Discuss what might happen to the traders if they break the law.</p> <p>Civil or Criminal Acts at School? activity</p> <p>Think of and list fair ways and legal ways to resolves offences</p> <p>Student handout- Di Lemma goes Christmas shopping</p>
Resources and Materials	<p>Civil or Criminal? activity</p> <p>Civil or Criminal Acts at School? activity</p> <p>Student handout- Di Lemma Christmas Shopping</p> <p>Counterfeit goods to demonstrate, receipts to demonstrate.</p> <p>Possible role play where appropriate</p> <p>Teaching notes</p>
National Curriculum	
PSHE	2 (d)(g) 3 (j)
Citizenship	1 (a)(c)(g) 2 (b)(c)
Differentiation	<p>All students must: be able to identify right from wrong</p> <p>Most students should: be able to discuss what is unfair about selling faulty goods</p> <p>Some students will: be able to understand the differences between civil and criminal offences</p>
Assessment	<p>Class discussions</p> <p>Answers on worksheets</p> <p>Students questions/answers</p> <p>Student handout- Di Lemma goes Christmas shopping</p>