

Teaching Intentions	<p><u>Students will learn</u></p> <p>About rules The importance of rules How can rules help us to decide what to do About different rules</p>
Starter	<p>Discuss Learning intentions Rules game- discuss each picture and get students to decide whether or not they are rules. Ask if they think these rules are fair? Why might these rules have been made? Why do we need rules?</p>
Main Session	<p>Classroom Rules activity, why did students choose those rules? Who else makes rules? Use the who makes rules pictures Why do we need rules Student handout- Di Lemma goes to school</p>
Resources and Materials	<p>Rules game Classroom Rules activity Who makes rules pictures Student handout- Di Lemma goes to school Teaching notes</p>
National Curriculum	
PSHE	1(a)(c) 2(b)(d)(f) 3(g)
Citizenship	1(a)(c) 2(b)(d)(f) 3(g)
Differentiation	<p>All students must: be able to identify different rules</p> <p>Most students should: be able to recognise who makes rules in society and possible consequences of breaking rules</p> <p>Some students will: be able to classify the different sorts of rules and why they are in place. They will be able to describe the consequences of breaking certain rules</p>
Assessment	<p>Class discussions Students questions/answers Rules game Classroom Rules activity Who makes rules pictures Student handout- Di Lemma goes to school</p>