

Teaching Intentions	<p>Students will learn</p> <p>What labels are</p> <p>What their purpose is on certain products</p> <p>About what can happen to a company if the labels are wrong</p>
Starter	<p>Discuss learning intentions</p> <p>Discuss and list what students think labels on products are for.</p> <p>List labels students know</p>
Main Session	<p>Labels and Symbols activity</p> <p>Get students to recognise what popular and regularly used labels mean.</p> <p>Consider the importance of these labels and where you would find them</p> <p>How to Help a Friendly Alien! activity</p> <p>Use a variety of product/ packaging such as clothes, food, toys, electrical products, to identify different labels. Once established what they mean, consider why they are needed.</p> <p>Student handout- Di Lemma helps around the house</p>
Resources and Materials	<p>Labels and Symbols activity</p> <p>How to Help a Friendly Alien! activity</p> <p>Student handout- Di Lemma helps around the house</p> <p>Product packaging</p> <p>Trading Standards Website – Labelling information</p> <p>Teaching notes</p>
National Curriculum	
PSHE	1(a) 2(d) 3(e) 5(d)
Citizenship	1(a) 2(d) 3(e) 5(d)
Differentiation	<p>All students must: be able to identify what a label is</p> <p>Most students should: be able to recognise more that one label and its meaning</p> <p>Some students will: be able to understand why labels should be on products</p>
Assessment	<p>Class discussions</p> <p>Students questions/answers</p> <p>Labels and Symbols activity</p> <p>How to Help a Friendly Alien! activity</p> <p>Student handout- Di Lemma helps around the house</p>