

Teaching Intentions	<p>Students will learn</p> <p>About right and wrong, fair or unfair</p> <p>About certain things that are right and wrong fair or unfair</p> <p>How knowing right from wrong can help us make decisions</p> <p>Why it is important to know right from wrong and fair from unfair.</p>
Starter	<p>Discuss learning intentions</p> <p>Right or Wrong Quiz- discuss each scenario and get students to decide in their opinion which is right or wrong and why.</p>
Main Session	<p>Discuss what can happen if someone does something wrong.</p> <p>Fair or Unfair quiz</p> <p>Discuss what is fair or unfair and why students feel this way.</p> <p>Discuss the consequences of fair or unfair treatment and how it may make them feel.</p> <p>Student handout -Di Lemma goes to Jakes birthday party</p>
Resources and Materials	<p>Right or Wrong quiz</p> <p>Fair or Unfair quiz</p> <p>Student handout - Di Lemma goes to the shops</p> <p>Teaching notes</p>
National Curriculum	
PSHE	1(a)(b)(c)(d) 2(a)(b)(c)(e) 4(a)(b)(c) 5(a)(b)(c)(g)
Citizenship	1(a)(b)(c)(d) 2(a)(b)(c)(e) 4(a)(b)(c) 5(a)(b)(c)
Differentiation	<p>All students must: be able to identify right from wrong and have awareness of what is fair and unfair</p> <p>Most students should: be able to recognise how it would feel to be treated unfairly</p> <p>Some Students will: be able to classify the different types of right and wrong. They will be able to describe the consequences of different rights and wrongs</p>
Assessment	<p>Class discussions</p> <p>Students questions/answers</p> <p>Right or Wrong quiz</p> <p>Fair or Unfair quiz</p> <p>Student handout - Di Lemma goes to the shops</p>